

Goal Setting Conferencing



Celebration of Learning

Mrs. Coleen Tallon

(Central Park Elementary School)

Planning for a Successful Learning Conference

- Prior to the Conference time, students should complete the top portion of the Goal Setting sheet. They should identify what they are good at, and what they need to improve on. Teacher may need to guide/discuss students' choices.
- Choose activities that the students can do independently. Activities should reflect what the students have learned and can show their parents (i.e. centers, performance stations, Portfolios, etc.).
- Prepare booklets that describe the activities. Keep it simple! Important to include learning outcome or purpose of each activity.
- Rehearse and practice the routine for the conference with the students. They are the leaders for the conference!
- Inform school administration of your conference format.
- Send letter/invitation a week before the scheduled days. Parents choose a time and day that fits with their schedules.
- If possible, provide babysitting in another room (i.e. SCC members, EA's, or babysitters). This ensures no younger siblings are present and the focus can be on the student.
- After the conference, send a copy home of the completed Goal Setting page.
- Request some feedback from the parents regarding the Conferencing experience. It will assist you in making it even better!

"Nothing boosts students' confidence more than having themselves and their abilities taken seriously."

Central Park Elementary School



Shelley Pierlot, Principal
Sandra Norum, Vice Principal
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Nipawin, Saskatchewan S0E 1E0

Phone: (306) 862-5303
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Dear Parents:

You are invited to attend a special Goal Setting Conference with your child! Instead of the usual scheduled interview, you will be able to come to the classroom with your child and work through a goal setting activity and other educational activities. During your activities I will meet with you to discuss the goals your child has set. Please allow yourself 30 - 40 minutes to spend with your child in our classroom.

Please select a time that is suitable for you from the list below. Complete the bottom portion of this note with the date and time you will be coming. Return it to school by **November 2, 2009**.

Thursday, November 5th
6:30 - 7:30 p.m.
7:30 - 8:30 p.m.

Friday, November 6th
8:30 - 9:30 a.m.
9:30 - 10:30 a.m.
10:30 - 11:30 a.m.

Since this is a special time for you and your child to share their school experiences and set some goals, please do not bring other siblings to the conference.

I look forward to meeting with you at our goal setting conference. It will be a new experience for all of us!

Sincerely,
Mrs. Coleen Tallon (Room 3)
Mrs. Debbie Chorny (Room 2)
Miss Lacey Jess (Room 18)

We will attend _____'s Goal Setting Conference
on _____ during this time _____.

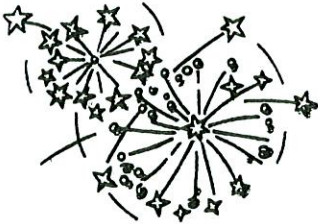
Parent's signature: _____

_____ 's Goal - Setting Record

I am good at:



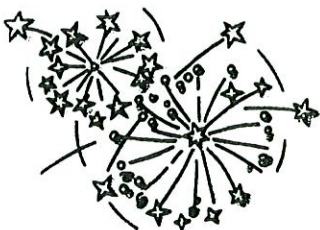
I want to get better at:



My parents think I am good at:



My parents want me to get better at:



Math: Number Sense

- count to ___
- make sets of ___
- patters in numbers (skip counting)

Math: Add and Subtract

4	0	10	8
<u>+ 5</u>	<u>+ 6</u>	<u>- 2</u>	<u>- 3</u>

Reading:

- class poems
- letters
- sight words
- letter sounds

Reading:

- With a partner
- Quietly by myself

Printing: On lines and neatly

Speaking: Clear and loud voice

Sharing Time

calendar

Writing: My ideas

- Journal
- in sentences

Effort:

- Take my time
- Try my best!

Arts Ed: Music, Art, Drama

Phys Ed: Trying new activities, good sportsmanship

Listening: Follow directions

Participation:

- Raise hand to give ideas
- Be involved in the lesson.

Behavior: Being a friend

- taking turns
- sharing
- caring

Behavior: Following rules and expectations at school.

- kind words
- class routines
- self-control
- tidy up

Working Quietly

Ready to Work:

- eye on teacher
- shoes on
- quiet body

Dear Parents;

I hope you enjoyed setting goals for your child's learning. I enjoyed watching the children share all of their new knowledge and skills with you!

I hope we can work together to achieve the goals that your child and you have set. Attached is the goal setting activity you completed at the Conference. Please save the paper and refer to it regularly during the next months. In April, we will review the goals and see if we have met them.

Sincerely,
Mrs. Coleen Tallon

Welcome to Goal Setting Conferencing!

Your child will be your guide for all of the conference activities.

Please complete the goal setting activity **first**. This activity will need to be handed in to your child's teacher.

You and your child may complete any or all of the other activities. Go at your own pace and have fun!

Goal Setting Activity

The purpose of this activity is to provide students and their parents an opportunity to discuss their goals.

1. Have your child share with you what he/she does well and their goals.
2. Select 2 options for what you think your child does well. Select 2 goals for where you would like to see improvement.
3. Discuss these with your child and his/her teacher.

Please hand in goal page to your child's teacher.

Activity One - Read the Room

The purpose of this activity is for your child to demonstrate his/her knowledge of classroom routines and visual aids, ability to read various sight words and routine messages.

1. Have your child tell you about the calendar and weather chart (on bulletin board).
2. Have your child explain how the helper chart works.
3. Have your child read the various sight words around the classroom (on word wall, cupboards, bulletin boards).

Activity Two - Patterning

This activity will demonstrate to parents what their child has learned during the patterning unit in Math.

Using the materials provided, have your child:

1. Create a pattern.
2. Extend the pattern that you have started.
3. Translate a pattern. Pick a card.
4. Explain what the core of a pattern is.

Activity Three - Phonics and Spelling

Students are learning letters, their sounds and sight words to perform various writing tasks. This knowledge is transferred to daily work. Students are working toward printing words and sentences.

1. Have your child tell you the name of each letter and the sound it makes.
2. Have your child use the letter cards to spell the following words:
rat camp flat slap drops
glad frog bag dog last
3. Have your child make up a sentence using the sight word cards.

Activity Four - Chants and Poems

Students will show their knowledge of reading strategies through chants/poems. They should be able to track the words they are reading, use picture clues, word rhythm and sight words.

1. Have your child read to you some poems from his/her poem book or binder.

“Celebration of Learning”

- Same format as the Goal Setting Conferencing in the fall.
- Very important that you take time prior to the conferencing to rehearse and practice the routine so the students know and understand the activities. Outline expectations, where to put their booklets, finished paper, scrapbooks, etc. when they are done each activity.
- Students **MUST** do the Learning Goal Activity. Teacher, parents and student sit together and review the goals set in the fall. Decide together if the goal was met or if they still need to work towards it. Celebrate the child’s learning/progress by doing a cheer! (www.drjean.org)
- Other activities are optional and can be done in any order.
- Include activities that cover many subject areas. (Art Walk, Phys. Ed. Activities, Science experiment, French vocabulary, Portfolios)
- Provide parents with questions to ask their child to facilitate discussion about their learning.
- Beneficial to have some exemplars of work posted by the activity, so parents can see if their child’s work is surpassing, meeting or progressing towards expectations. Specifically the writing activity.
- Enjoy watching your students show confidence and pride in their accomplishments!

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Dear Parents;

You are invited to attend a "Celebration of Learning Conference" with your child! Instead of the usual scheduled interview, you are invited to come to the classroom with your child and he/she will show you what they've learned using some educational activities.. During your activities I will meet with you to review the goals your child set in November. Please allow yourself 30 - 40 minutes to spend with your child in our classroom.

Please select a time that is suitable for you from the list below. Complete the bottom portion of this note with the date and time you will be coming. Return it to school by **April 3, 2009**.

Wednesday, April 8th
6:30 - 7:30 p.m.
7:30 - 8:30 p.m.

Thursday, April 9th
8:30 - 9:30 a.m.
9:30 - 10:30 a.m.
10:30 - 11:30 a.m.

Since this is a special time for you and your child to share their school experiences and review their goals, please do not bring other siblings to the conference.

I look forward to seeing you at our "Celebration of Learning Conference".

Sincerely,
Mrs. Coleen Tallon (Room 3)
Mrs. Debbie Chorney (Room 2)
Mrs. Janet Panchyshyn (Room 22)



We will attend _____'s Celebration of Learning Conference

on _____ during this time _____.

Parent's signature: _____

Grade One

Celebration of Learning!



Your child will be your guide for all of the activities.

Go at your own pace and have fun!

Learning Goals

- Review the goals you and your child set in the Fall.
- Discuss whether he/she reached their goals or if they are still working toward them.
- Talk with the teacher about the goals.

Sight Words

Your child will write 3 sentences using sight words. Remind them to start the sentence with an upper case letter and end with a period.

Awesome Art

Have your child show his/her scrapbook to you. They can tell you about their projects.

Listen to Me Read!

Your child will:

1. Choose a book and read it aloud.
2. Choose an interesting page from his/her Journal or Writing Folder and read it to you.

Math - Measurement

At the Water Table

Your child will follow the directions to complete the activity page.

Math - Counting

Count by 2's, 5's, 10's.

Your child will:

1. Use the counters to make sets and skip count the sets.
2. Use the sets in the envelopes to practise skip counting.



Questions for Parents to Ask Children During Learning Conferences:

What are you learning?

What is your favourite way to learn at school? (listening, writing, playing games, touching things, using books, using pictures, by moving)

How could you make this better?

What is your best piece of learning so far (portfolio)?

What goals do you think you need to work on this year?

Why are you learning this?



What can we work on at home together?

How do you like to learn?

How does your teacher help you to learn?

During the learning conference, you can:

- Help your child remember what to do at each station
 - Encourage them by giving genuine praise for good work
 - Note where they are having problems - there may be ways to help at home (reading practice, working with math ideas, etc.)
 - Offer feedback and ideas when you are goal setting with your child.
 - Follow up on goals set at school by posting them at home and talking about them from time to time with your child. How is he/she doing? What is improving? What needs more work? (academics and behaviour)
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